

2018-2019 Parent and Family Engagement Plan

School Name	Ocoee Elementary School
LEA	Orange County Public Schools

The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)

Assurances

The above named school agrees to the following assurances:

- ☐ Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
- ☐ Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
- ☐ Jointly develop/revise plan with parent and make available to the local community;
- ☐ Involve parents and families in planning, reviewing, and improving schoolwide program plan;
- ☐ Use the findings of parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
- ☐ Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
- ☐ Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
- ☐ Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]

Mission Statement

1. Does the mission statement include: How the parent and family engagement plan is a shared responsibility? How the parent and family engagement	The mission of Ocoee Elementary School is to lead our students to success with the support and involvement of families, community and the school. We strive to help parents and children understand all appropriate social and academic behaviors are tied to the "Cardinal Code: Safe, Responsible, Respectful and Kind". Following the Cardinal Code results in all students "Focused on
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plan will assist in providing high quality instruction for all learners?	<p>Learning and Achieving Success... Everybody, Everyday"</p> <p>Parental and Family involvement is key in achieving this success. We are dedicated to working with parents and families to develop a plan for activities and workshops that support high quality instruction needed for all learners. We will host multiple curriculum nights aligned to grade level standards to model instructional strategies for home and school. Examples: Math Night, Literacy Night, FSA Night, Science Night</p>
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Involvement of Parents

<p>2. Does the plan include: How the school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used [ESEA Section 1116]?</p>	<p>Ocoee Elementary School believes in involving parents in all of the Title One programs. The SAC provides assistance in implementing and evaluating the various school level initiatives. More than 50% of the members of SAC are parent (non-employee) representatives. The PTA Board is made up of parents with the addition of a teacher liaison. Monthly board meetings are held to discuss parent involvement. PTA Input/Feedback is requested in the form of surveys and/or questions/answers at meetings. Parents are given the opportunity to review the parent involvement plan and offer their input prior to approval. Parents are given an extensive survey in the Spring of each school year which seeks their input on activities, training, and materials needed to help their child. Results of parent surveys are reviewed by the SAC to determine needed changes. During the SAC meeting when the PAFEP and/or SIP are developed, the committee assists in the decision-making. Ocoee Elementary School will utilize multiple avenues to get information out to parents regarding various meetings and all parental involvement events. The different ways we will inform parents are: newsletters, marquee messages, messages in students' planners, Connect Orange phone messages, Classroom Dojo, and putting dates/events on our school internet and parent calendars. These events will illicit parental involvement and participation in all SAC meetings, PTA meetings, curriculum nights, Title I Annual Meeting, parent conference nights, and other school hosted events.</p>
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Coordination and Integration with Other Federal Programs

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<p>3. Does the plan include: How the school will coordinate and integrate parent and family engagement programs and activities?</p> <p>How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home [ESEA Section 1116]?</p>	<p>Ocoee Elementary's "Parental and Family Engagement Liaison" will coordinate and integrate parent and family engagement programs and activities with at least one event per month this school year. This will include activities that will teach parents how to help their child(ren) at home through the implementation of various best known practices that are linked to learning.</p> <p>Below you will find the delineated program and coordination for each school-based program</p>
Program	Coordination
Title One	Funding provides staff development opportunities on how to help parents understand their child's academic content and assessments as well as how to support their child's learning. Funds will also provide Family Night activities that are focused on teaching parents about the standards, assessments and curriculum and strategies for helping their children at home. Funds will also support tutoring program (AST) offered on specific days to support our students with reading and math.
VPK	The school provides full day Pre-K at Ocoee Elementary School to promote early childhood education to increase school readiness skills.
Title II	The school will continue to work on informing parents of Florida Standards. Teachers will learn about these standards through Title II funds.
Title III	Provides funding for our ELL students' Imagine Learning to support their oral language development.
Title X	McKinney Vento Program provides support to our homeless students. The Guidance Counselor coordinates resources for families identified as homeless, such as food, clothing, school supplies, transportation, and referrals. The Guidance Counselor works closely with the district department to ensure that we are aware of and are able to offer resources to our qualifying families. We have established a collaborative relationship with a local church to provide food items on a weekly basis to families in need

Annual Parent Meeting

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<p>4. Does the plan include: A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program?</p> <p>A description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance)?</p> <p>A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?</p>	<p>Ocoee Elementary will host an annual Title I meeting to inform parents and families of children participating in Title I program at the beginning of the school year. We will host a single meeting to educate parents and plan for the meeting to be before our Open House night as this is a night we typically have a large percentage of families attend. Parents and families will be informed of the nature of the Title I program through the Title 1 presentation provided by the OCPS Title 1 departments. The presentation will include information on Annual Yearly Progress (AYP), School Choice, and Parent's Rights. Below are the specific steps that Ocoee Elementary will take to conduct the Title I Annual Meeting.</p>
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Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Annual Parent meeting Date posted on school marquee	Ana Gonzalez	Two weeks prior before the meeting / August 2018	Picture of marquee, Number of participants (Sign in sheets)
Annual Parent meeting via Connect Orange phone message	Ana Gonzalez	Week of the meeting / September 5, 2018	Message Count Statement by Connect Ed, Connect Orange script by Principal, Number of participants
Reminder Meeting Flyer will be sent home to encourage parent participation	Leslie Rafferty	One week prior to meeting / September 5, 2018	Dated reminder meeting flyer, Number of participants (Sign in Sheets)
Prepare and Print Classroom Sign-in Sheets	Leslie Rafferty	Week of the meeting / September 5, 2018	Number of participants (Sign in sheets)

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Develop agenda, handouts, and materials that address required components	Leslie Rafferty	Week of the meeting / September 5, 2018	Copies of developed agenda, PowerPoint Presentation, handouts, and materials that address required components
Conduct the Annual meeting	Ana Gonzalez / Leslie Rafferty	September 5, 2018	Sign in sheets, agenda and materials that address required components
Maintain documentation	Leslie Rafferty	September 5, 2018	Sign in sheets, agenda and materials that address required components

Flexible Parent Meetings

<p>5. Does the plan include: How will the school offer a flexible number of meetings, such as meeting in the morning or evening?</p> <p>How will the school provide, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?</p>	<p>Meetings will be held before and after school or in the evening based on individual parental preferences. A variety of activities will be held before school, afterschool, or evenings to accommodate varying parent work schedules. Parent conferences will be held before, during and after the school day. The school will also host two conference weeks with Wednesdays being an extended afternoon dedicated to conferences for late working parents.</p> <p>As it pertains to services related to parent and family engagement, the school will provide the following:</p> <ul style="list-style-type: none"> • Transportation to a minimum of 1 Parent Academy • Cover the staffing for childcare with an OCPS staff member(s) for parents to utilize during parent meetings
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Building Capacity

<p>6. Does the plan include: How the school will implement activities that will build the capacity for meaningful</p>	<p>We will host a variety of family nights on a monthly basis throughout the school year to showcase the learning that our students are receiving in core academic areas. At these events, we will have hands-on activities to educate parents about how they can become involved with their child's learning at home in multiple and meaningful ways. Our Parent Engagement Liaison (PEL) will be a</p>
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<p>parent/family involvement?</p> <p>How will the school implement activities that will build relationships with the community to improve student achievement?</p> <p>How the school will provide material and training to assist parents/families to work with their child(ren)?</p> <p>How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]?</p>	<p>main point of contact for parents to receive resources, support, and information about activities that engage parents and family. Below are the specific steps that Ocoee Elementary will take to build capacity for meaningful parent and family engagement.</p> <p>We will encourage attendance to the OCPS Parent Academies and Virtual Academies on the following dates:</p> <p>Parent Academy-face to face</p> <p>September 15, 2018-A Balanced Beginning November 3, 2018-Parents as Partners January 12, 2019-New Year-New You: Health Choices for School and Home March 9, 2019-Do your best on the Test May 4, 2019-Sunny Ideas for Summer Learning</p> <p>Virtual Academy</p> <p>October 4, 2018-Beyond the classroom December 6, 2018-With Math we Can February 7, 2019-STEM Works! Interactive and Fun Adventures April 4, 2019-Digital Messages for 21st Century Learners</p> <p>We will commit to hosting one virtual academy at our school and provide transportation to one face to face academy.</p>			
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Meet Your Teacher	Kiran Singh, Classroom teachers	Increase parent awareness	August 9 and 10, 2018	Sign-in sheets, Script from Connect Orange, Teacher welcome letters/newsletters
Open House	Kiran Singh, Classroom teachers	Increase parent understanding of academics, increase parental understanding of grade level expectations	September 5, 2018	Sign in sheets, grade level handouts, school marquee and flyer
Literacy Night	Isabel Turner	Increase in reading achievement	December 5, 2018	Sign in sheets, photos, handouts,

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		through literacy related activities that support students' literacy skills. Parents and students will have hands-on experience with activities they can use at home to help their child.		school marquee and flyer
Assessment Information Night Writing Night	Leslie Rafferty	Provide information for parents about the design and components of the new state assessment to better prepare their students. Increase awareness of expectations and assessment	February 20, 2019	Sign in sheets, feedback forms, session handouts, school marquee, and flyer
Science Night	Kiran Singh,	Increase student achievement in math and science and increase parental understanding of grade level expectations through related activities that support students' skills, hands-on experiences, and activities they can use at	January 23, 2019	Sign-in sheets, photos, handouts, school marquee, and flyers

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		home to help their child.		
Storytelling Night	Isabel Turner	Increased parent participation of shared reading with their children.	October 24, 2018; March 13, 2019	Sign in sheets, photos, handouts, school marquee, and flyers
Evenings at the Book Fair	Isabel Turner	Building Community, increased literacy	October 24, 2018; March 13, 2019	Sign in sheets, School Marquee and flyers
Math Night	Kiran Singh, Classroom Teachers	Building community, increase awareness	September 20, 2018	Sign in sheets, photos, School Marquee and flyers
Parent Conferences	Kiran Singh, Classroom teachers	Teachers will provide feedback on students' progress, explain / discuss student data to increase parents understanding of the curriculum expectations, and will provide resources for parents to support their child at home.	October 24, 2018; January 30, 2019 and throughout the year	Conference forms and notes
SAC meetings	Lisa Brzakala / Michael Gladden	Increase the school's understanding of parental point of view by giving parents a voice in the operations and structure of the school, we will	Monthly	Sign-in sheet, school marquee, and agenda and notes

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		achieve their buy-in and further develop the parent/school relationship		
PTA Meetings	Lisa Brzakala / Michael Gladden	Increase the school's understanding of parental point of view by giving parents a voice in the operations and structure of the school, we will achieve their buy-in and further develop the parent/school relationship.	Monthly	Sign-in sheet, school marquee, and agenda and notes
TEACH-IN	Lisa Brzakala	Supporting school functions builds a sense of belonging and allows the students to learn about careers.	November 2018	Sign-in sheets, handouts, school marquee, and flyers

Staff Development

7. Does the plan include: A description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff:	Throughout the year, Ocoee Elementary will strive to build Capacity of all school staff through various professional development activities are provided to educate the teachers, specialized instructional support personnel, administrators, other school leaders and other staff to build capacity in parent and family engagement. Below are the specific activities and tasks that Ocoee Elementary will implement to build capacity for meaningful parent and family engagement.
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<p>- with the assistance of parents/families, in the value and utility of contributions of parents/families?</p> <p>- in how to reach out to, communicate with, and work with parents/families as equal partners?</p> <p>- in implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116]?</p>				
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Title I Annual Meeting	Leslie Rafferty	Information given about the assistance programs provided to the school to help support students academically.	September 5, 2018	Agenda, PowerPoint, and sign-in sheets
The Importance of Parental Involvement / Parent Module 1	Leslie Rafferty and Nelly Ramirez	Increased parent participation, communication, and knowledge	October 17, 2018	Completed Exit Slips and PD sign in sheets
Building Ties Between Home and School / Parent Module 2	Leslie Rafferty and Nelly Ramirez	Increased parent participation, communication, and knowledge	January 30, 2019	Completed Exit Slips and PD sign in sheets
Implementation and Coordination of Parent Involvement Programs / Parent Module 3	Leslie Rafferty and Nelly Ramirez	Increased parent participation, communication, and knowledge	March 27, 2019	Completed Exit Slips and PD sign in sheets
Communicating and Working with Parents / Parent Module 4	Leslie Rafferty and Nelly Ramirez	Increased parent participation, communication, and knowledge	May 15, 2019	Completed Exit Slips and PD sign in sheets

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Other Activities

<p>8. Does the plan include: How other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren) [ESEA Section 1116]?</p>	<p>Ocoee Elementary will use various school and district resources to assist parents and families with their needs including our Partners in Education, Ocoee Oaks Church. Parents will be encouraged to attend the OCPS district provided Parent Academy throughout the year as well. The following are some of the school resources available to parents and families:</p> <ul style="list-style-type: none"> • The ESE and Guidance office have a resource center that includes information about but not limited to the following <ul style="list-style-type: none"> ○ Homeless Education ○ Retention, ○ Counseling Services ○ Exceptional Education Services ○ Behavioral Support Services ○ And other resources outside of the school <p>Below are the specific activities and tasks that Ocoee Elementary will use to encourage and support parents and families in more meaningful engagement in the education of their child(ren)</p>		
Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Love Pantry	Guidance Counselor, Parent Engagement Liaison	Ongoing	Sign-in-Sheets
Virtual Academy	Parent Engagement Liaison, Media Specialist	Ongoing	Outcome Measurement Form
ESOL Parents Tutoring	Sandra Martinez	October 2017-May 2018	Attendance Sheets, Lesson Plans

Communication

<p>9. Does the plan include: How the school will provide timely information about the Title I programs?</p>	<p>Ocoee Elementary will use newsletters and meetings to provide information such as the Annual Title 1 meeting, PTA, SAC and MPLC meetings. Curriculum and Informational Nights will be geared to provide parents with information on the academic</p>
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<p>How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?</p> <p>How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?</p> <p>How the school will submit parents/families comments if the schoolwide plan is not satisfactory to them [ESEA Section 1116]?</p>	<p>assessments and curriculum implementation for the year as well as criteria for proficiency demonstration. Parents have expressed a preference for activities where they interact with their children while learning. Scheduling of conferences will take into consideration the work schedule of the parents and parents will be offered flexibility of appointment times - before, during or after the school day. Parents are offered various opportunities to provide feedback ask questions or voice their concerns. They can do this via meetings, phone calls, written notes or by scheduling a conference.</p> <p>Advertising will be sent two weeks prior to event via newsletters. Connect Orange messages will be sent out on the week prior to the event. Written communication will be sent out in English and Spanish. Reminders will also be written in the students' agendas. Events will be posted on the school website and the marquee in front of the school.</p> <p>Student's progress and grades are noted on progress reports and report cards, as well as Progress Book. Parents will also be given access to Progress Book to check status on their children's academics. Parents will be provided with their child's progress by means of mid-quin progress reports, weekly progress reports from Progress Book, and Report Card Conference Nights. A student planner has been purchased for each child to write homework and includes a space for parents and teachers to write notes back and forth to one another. Email and Classroom Dojo will be utilized for increased communication options between school, teachers, and parents.</p>
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Accessibility

<p>10. Does the plan include: A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?</p> <p>A description of how the school will share</p>	<p>The school will provide bilingual services at meetings and parent teacher conferences to assist parents of English Language Learners. We have many staff members to assist in translating school information when needed. The school will provide translations for parents primarily for parents who speak Spanish. For other languages, we will seek outside assistance. Newsletters will be provided in parent home language whenever feasible. Notices will also be broadcast via the school marquee. Connect Orange messages will be used as a follow up to written notifications to access parents in English, Spanish, and those</p>
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information related to school an parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?	parents who do not read at all. A report is generated following a Connect Orange which enables the school registrar to update parent phone numbers in SMS to ensure that all families are receiving the Connect Orange messages. The needs of parents with disabilities will be met by providing visual aids, utilizing audio enhancement systems, and adapting the physical environment if necessary. An elevator is also available for individuals with mobility issues who need to attend events on the second floor. A condensed version of the PAFEP will be summarized into a brochure that will be printed in English and Spanish and will be provided to parents. The brochure will outline the major components of the PAFEP policy.
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Discretionary Activities

11. Does the plan include: Any activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)	Ocoee Elementary will utilize Title I, Part A funding for additional activities to support student achievement. Although not required, these activities support student achievement. Below are additional activities and tasks that Example Elementary will implement that are funded by Title I, Part A.			
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work	Ana Gonzalez/ Leslie Rafferty/ Michael Gladden	Aligning parent's knowledge/skills to those being taught to scholars by teachers will equip parents with the tools needed to support their student at home.	August 2018 through June 2019	Sign-in sheets, Parent survey

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directly with participating children, with parents who are unable to attend those conferences at school				
Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities	Lisa Brzakala	Students will be able to see the community members that are also vested in helping in their educational success.	August 2018 through June 2019	Sign-in sheets

Barriers

<p>12. Does the plan include: A description of the barriers that hindered participation by parents during the previous school year?</p> <p>A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children [ESEA Section 1116]?)</p>	<p>Ocoee Elementary, after reviewing the previous years' Parent and Family Engagement Plan and accompanying feedback, acknowledges the existence of the following barriers to parent and family engagement:</p> <ul style="list-style-type: none"> • Language Barrier • Economically disadvantaged • Work Schedules <p>Below are the specific steps that Ocoee Elementary will take to address barriers:</p>
Barriers (Including the Specific Subgroup)	Steps the School will Take to Overcome

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Parents have limited English Proficiency and/or literacy.	Translators will be provided. Communication is sent home in the native language whenever feasible, and interpreters are made available during school events, if feasible. We will continue to contact the multilingual department and Migrant Ed. For support.
Parents are economically disadvantaged.	Childcare will be investigated. We had staff volunteers offer childcare so that parents can attend meetings. Food may need to be offered to entice parents to attend.
Parents have limited time to attend functions due to work schedules.	Flexible meeting times will be offered. Activities will be interactive and involve the entire family.

School-Parent Compact

<p>13. Does the plan include: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school</p>	<p>Provide a scanned copy with this document of the School-Parent Compact and evidence of parent input in the development of the compact.</p>
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staff, and students will share the responsibility for improved student academic achievement?

Student Responsibilities

It is important that I work to the best of my ability. Therefore, I will:

- Come to school ready to learn.
- Show respect for myself, my teachers, and my classmates.
- Let my teacher and family know if I need help.
- Write down assignments, do my homework every day, and turn it in when it's due.
- Follow Student Code of Conduct

Teacher/Principal Responsibilities

It is an expectation that students achieve. Therefore, I will:

- Monitor student progress, provide differentiated instruction, keep students and parents updated.
- Access to Me On, LaunchOCPS, and iReady through OES website and student planner.
- Monitor both homework and planner DAILY.

Communication About

Student Learning

Ocoee Elementary is committed to frequent communication with our families. Some of the ways we communicate with you are:

- Classroom Newsletters
- School Webpage
- E-mail
- Phone Calls
- Conferences
- School Marquee
- Connect Ed
- PTA Newsletter



Parent Involvement

Opportunities

- Literacy Night
- Math Night
- Science Night
- ADDITIONS Volunteer
- Field Trips
- Monthly PTA/SAC Meetings
- Spirit Nights
- Student Recognition Programs

OCOEE ELEMENTARY SCHOOL

*Title I School-Family
Compact for Achievement*

*K- 2nd Grade
2018-2019*

*Principal: Ana Gonzalez
Assistant Principal: Michael Gladden*

Focused on Learning and Achieving
Success:
Everybody, Every Day



400 S. Lakewood Ave
Ocoee, FL 34761
407-877-5027

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What is a School Compact?

A compact is an agreement that parents, students, teachers, and principals develop together. It explains how everyone will work together to make sure all of our students reach the grade level standards.

Required Signatures

By signing below, I acknowledge that I have read and agree to the 2018-2019 Ocoee Elementary Title I School-Family Compact for Achievement and I will commit myself to the goals of Ocoee Elementary School and the continued success and achievement of all students.

Parent Signature Date

Student Signature Date

Teacher Signature Date

Principal Signature Date

2018-2019

Ocoee Elementary School Goals for Primary Grades

Subject	Goals
Reading	On the iReady EOY Diagnostic, at least 70% of our K-2nd students will score on level in reading.
Math	On the iReady EOY Diagnostic, at least 70% of our K-2nd students will score on level in math.

Percentage of K-2nd graders on or Above Target on iReady

Subject	May 2018
Reading	Kindergarten 67% First Grade 50% Second Grade 60%
Math	Kindergarten 57% First Grade 46% Second Grade 64%

Our Vision

"Focus on learning, achieving success — everybody, every day."

Parent Responsibilities

I want my student to be successful. Therefore, I will:

- Ensure that my child attends school regularly and arrives on time
- Checking planner, assignments and projects daily
- Attending parent teacher conferences
- Reading with my child and allowing computer time at home or making alternate arrangements for computer access for skills practice.
- I will attend at least one family curriculum night with my child.

Student Responsibilities

It is important that I work to the best of my ability. Therefore, I will:

- Come to school ready to learn.
- Show respect for myself, my teachers, and my classmates.
- Let my teacher and family know if I need help.
- Write down assignments, do my homework every day, and turn it in when it's due.

Teacher/Principal Responsibilities

It is an expectation that students achieve. Therefore, I will:

- Monitor student progress, provide differentiated instruction, keeping student and parents updated.
- Access to MyOn, LaunchOCPS, and iReady through OES website and student planner.
- Monitor both homework and planner DAILY.
- Using real world experiences to teach outside of normal curriculum resources
- Providing good notes, and exposing students to all necessary content.

Communication About Student Learning

Ocoee Elementary is committed to frequent communication with our families. Some of the ways we communicate with you are:

- Classroom Newsletters
- School Webpage
- E-mail
- Phone Calls
- Conferences
- School Marquee
- Connect Ed
- PTA Newsletter



Parent Involvement Opportunities

- Literacy Night
- Math Night
- Science Night
- ADDitions Volunteer
- Field Trips
- Monthly PTA/SAC Meetings
- Spirit Nights
- Student Recognition Programs

Ocoee ELEMENTARY SCHOOL

*Title I School-Family
Compact for Achievement*

*3rd-5th Grade
2018-2019*

*Principal: Ana Gonzalez
Assistant Principal: Michael Gladden*

**Focused on Learning and Achieving
Success:
Everybody, Every Day**



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407-877-5027

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A compact is an agreement that parents, students, teachers, and principals develop together. It explains how everyone will work together to make sure all of our students reach the grade level standards.

Required Signatures

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Parent Signature Date

Student Signature Date

Teacher Signature Date

Principal Signature Date

2018-2019

Ocoee Elementary School

Goals for Intermediate Grades

Subject	Goals
Reading	On the 2019 FSA ELA, the number of students scoring at a 3 or above in grades 3rd-5th will be at least 60%.
Math	On the 2019 FSA Math, the number of students scoring at a 3 or above in grades 3rd-5th will be at least 70%.

Percentage of 3rd-5th graders Scoring on level on iReady

Subject	May 2018
Reading	Third Grade- 56% Fourth Grade- 50% Fifth Grade- 60%
Math	Third Grade- 60% Fourth Grade- 77% Fifth Grade- 61%

Our Vision

"Focus on learning, achieving success — everybody, every day."

Parent Responsibilities

I want my student to be successful. Therefore, I will:

- Ensure that my child attends school regularly and arrives on time
- Checking planner, assignments and projects daily
- Attending parent teacher conferences
- Reading with my child and allowing computer time at home or making alternate arrangements for computer access for skills practice.
- I will attend at least one family curriculum night with my child.



Ocoee Elementary School

School Advisory Council (SAC) Agenda
May 16th, 2018 8:05 am

Call to Order/SAC chair, Mrs. Brzakala

Approval of Previous Minutes

Principal's Report-(Announcements/Budget Updates)

- Closeout of 2017-2018 school year
- Preparations underway for summerschool
- Summer work schedule (Fridays and 4th of July week)
- PTA representation at Hall of Fame
- 5th and 3rd grade field trips

School Improvement Plan Goals

- Goal 1 — In relation to summer pre-pre-planning

Old Business

- Increasing PIE involvement and school recognition
- Publix Mother's Day Cakes

New Business

- Election of 2018-2019 SAC Committee
- Compact / PAFEP (Parent and Family Engagement Plan)

Additional items to cover, Non-SAC Members
(Question and Answer session for both SAC and Non-SAC members)

Meeting Adjournment

2018-2019 Parent and Family Engagement Plan

School Name	Ocoee Elementary School
LEA	Orange County Public Schools

	<p style="text-align: center;">Ocoee Elementary School School Advisory Council (SAC) Meeting Minutes May 16, 2018 8:05am</p> <p>Attendance: See Sign In Sheet</p> <p>Call to Order: Mrs. Brzakala called the meeting to order at 8:15am</p> <p>Approval of Previous Minutes: The minutes were shared and approved by Graciella Camacho. They were seconded by Juan Colon</p> <p>Principal's Report-(Announcements/HR & Budget Updates):</p> <ul style="list-style-type: none"> • Closeout of 2017-2018 school year – Budget looks good for the 2018-2019 school year as enrolment is up. • Preparations underway for summerschool- We will be housing Citrus Elementary 3rd grade classes along with our kindergarten through thirs grade students. We will also have ASP for apprcimately 90 students and ESY camp for Ocoee Elementary, Frangus Elementary, Metro West Elementary, and Westpoint • Summer work schedule (Fridays and 4th of July week) – We will be operating on a 4 day week for the entire summer. During the week of the 4th of July the school will be closed. • PTA representation at Hall of Fame – We wanted to celebrate our PTA for their dedication to our school. • 5th and 3rd grade field trips- 5th grade went to bowling on Monday as their end of the year celebration. 3rd grade students celebrated at SeaWorld yesterday (5/15). <p>School Improvement Plan Goals:</p> <ul style="list-style-type: none"> • Goal 1 – In relation to summer pre-pre-planning, teachers will be given up to 3 planning days to meet with their teams, review class lists and iReady EOY / FSA data. We will also be reviewing DPLC year 1 goals and preview year 2 goals during this time. Our county also purchased new science materials in which the teachers will familiarize with along with district scope and sequence and CRMs.
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2018-2019 Parent and Family Engagement Plan

School Name	Ocoee Elementary School
LEA	Orange County Public Schools

	<p>Old Business:</p> <ul style="list-style-type: none"> Increasing PIE involvement and school recognition – Mrs. Brzakala shared that next school year we will be recognizing PIE and ADDitions volunteers monthly on the morning announcements as well as on a “wall of Fame” Publix Mother's Day Cakes were very successful. We sold 326 cakes and PTA made a profit of \$490 from the sales. <p>New Business:</p> <ul style="list-style-type: none"> Mrs. Brzakala asked for volunteers for the 2018-2019 SAC Committee. Ballots will be sent home for approval. School Compacts for the 2018-2019 school year will be revised. These new compacts will be sent to our Title I department for approval before distribution. Compacts will be edited by teams of teachers, students, and parents groups such as PTA. Mrs. Rafferty shared compact reflection forms to start the process. PAFEP (Parent and Family Engagement Plan) was shared and our parent involvement numbers for each event hosted this school year was also reviewed. Mrs. Rafferty discussed that the PAFEP will be also revised for the upcoming school year to reflect our parent needs and requests to make our school a more active environment for families. <p>2018-2017 – revised 4/15/18</p> <hr/> <p>Topics of Concern (Non-SAC Members):</p> <p>Meeting Adjournment: 8:45</p> <p>Next Meeting Date, Time, and Location: August 2018</p>
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2018-2019 Parent and Family Engagement Plan

School Name	Ocoee Elementary School
LEA	Orange County Public Schools



Ocoee Elementary 2017-2018

SAC Meeting

May 16, 2018

Sign - In Sheet

8:00am

Parent's Name Nombre del Padre (Please Print)	Student's Name Nombre del estudiante (Please Print)	Grade Grado	Email Address correo electrónico (Please Print)
1. Graciela Camacho	Emanuel y Emily	K. 2	Chelaavell@ocps.org
2. Marcus Raspberry	Amor		m/raspberry17@ocps.org
3. Laura Lopez	Amor Brynley Gomez	1	
4. Eiodia Vasquez	Amor Andy + Emily R.	K	
5. Isabel Turner	Aiden/Liam Chipanga	2, 5	isabel.turner@ocps.org
6. Karen Castle	Teacher	2	Karen.castle@ocps.org
7. Juan Colon	Rel. Spec.	K-5	Juan.Colon@ocps.org
8. Kim Baer	teacher	K	Kimberly.baer@ocps.org
9. Tim Frank	Teacher	5	96389@ocps.org
10. Mitzy Rosales	Program Assistant		mitzy.rosales@ocps.org
11. Dr. Gonzalez	Principal		
12. Lisa Brakala	Chair		lisa.brakala@ocps.org
13. Leslie Rafferty	Teacher		leslie.rafferty@ocps.org
14.			

2018-2019 Parent and Family Engagement Plan

School Name	Ocoee Elementary School
LEA	Orange County Public Schools

School Parent and Family Engagement Plan (PFEP)

and

Compact Evaluation and Reflection Form

Name Natalie Hatch

School Ocoee Elem.

Status (Please Circle) Parent

Staff

Community Member

Date 5/16/18

Please take a moment to answer the following questions.

1. What things worked well in the PFEP?

Curriculum Nights

2. What things did not work well in the PFEP?

Transportation to Parent Academy did not occur

3. How many events did you attend this year?

4

4. What were some of the things you liked/didn't like about the events?

I liked hearing/seeing examples of grade level standards based instruction. Hands on experiments were fun!

5. What events drew the most people?

science Night, open house

6. What events drew the least amount of people?

FSA Night

7. What were some of the barriers that we faced?

Childcare, Parent Schedules

8. How can we overcome those barriers?

flexible scheduling, vary start times

9. Do you have any suggestions for trainings or events that you'd like to happen next year?

Reading Buddies, Autism Awareness event

10. What changes would you like to see in next year's compact?

Mentoring program
Add a statement under Parent Responsibility to include a commitment to attending a night event.

2018-2019 Parent and Family Engagement Plan

School Name	Ocoee Elementary School
LEA	Orange County Public Schools

School Parent and Family Engagement Plan (PFEF)

and

Compact Evaluation and Reflection Form

Name Leslie Kafferty
 School Ocoee Elementary Status (Please Circle): Parent ☒ Staff ☐ Community Member ☐
 Date May 16, 2018

Please take a moment to answer the following questions.

- What things worked well in the PFEF?
family events
- What things did not work well in the PFEF?
parent workshops did not occur at a variety of times
- How many events did you attend this year?
three
- What were some of the things you liked/didn't like about the events?
Teachers interacting with families and showing parents how to help their students
- What events drew the most people?
Science Night and Coding Night
- What events drew the least amount of people?
ESA Parent info night
- What were some of the barriers that we faced?
Times conflicting with parents availability
- How can we overcome those barriers?
Offer events on different days and times provide a survey to parents about times preferred
- Do you have any suggestions for trainings or events that you'd like to happen next year?
Parent workshops- how to help your child be successful student; how to read with your child, math, science
- What changes would you like to see in next year's compact?
add a commitment to family involvement

2018-2019 Parent and Family Engagement Plan

School Name	Ocoee Elementary School
LEA	Orange County Public Schools

	<p>School Parent and Family Engagement Plan (PFEP) and Compact Evaluation and Reflection Form</p>
	<p>Name <u>Kiran Singh</u></p> <p>School <u>Ocoee Elementary</u> Status (Please Circle): Parent <input type="radio"/> <u>Staff</u> <input type="radio"/> Community Member</p> <p>Date <u>5/16/18</u></p>
	<p>Please take a moment to answer the following questions.</p> <ol style="list-style-type: none"> What things worked well in the PFEP? <u>Nights that were PTA or an activity (concert)</u> What things did not work well in the PFEP? <u>Parent Academy not promoted by reps.</u> How many events did you attend this year? <u>6-7</u> What were some of the things you liked/didn't like about the events? <u>Food, PLE involvement.</u> What events drew the most people? <u>Science Night</u> <u>Coding / PTA Night with Book Fair shopping</u> What events drew the least amount of people? <u>Isolated events</u> What were some of the barriers that we faced? <u>Language</u> How can we overcome those barriers? <u>Translation available</u> Do you have any suggestions for trainings or events that you'd like to happen next year? <u>Parent Academy promotions</u> What changes would you like to see in next year's compact? <u>N/A</u>

Adoption

The parental involvement policy/plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidence by

This policy/plan was adopted by the school on 5-16-18 and will be in effect for the period of 2018-2019.

The School will distribute this policy to all parents of participating Title I, Part A children on or before 12-1-18.

2018-2019 Parent and Family Engagement Plan

School Name	Ocoee Elementary School
LEA	Orange County Public Schools

Signature of Authorized Personnel	
Date	

[Handwritten signature]
[Handwritten date: 11-6-18]

Provide evidence that this policy/plan has been developed with the input from parents based on the review of the previous school years Parent and Family Engagement Plan if applicable.

The following documents can be submitted as evidence:

- ☐ Parent survey of previous year's events and activities
- ☐ Any SAC and PTA artifacts where Title I/PFE topics were on the agenda
- ☐ Parent Feedback Summary of PFEP Evaluation
- ☐ Parent and Family Engagement Activities Tracking Form